# Applied DAT

**PRESENTED BY** 

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MODULE TRANSDIAGNOSTIC DERSPECTIVES

APPLIED PSYCHEDELIC-ASSISTED THERAPY MODULE 1: TRANSDIAGNOSTIC PERSPECTIVES

## AGENDA

Welcome, agreements, L.A. Overview of the program Introductions **Didactic: Complexity &** Uncertainty DSM – challenges/utility Transdiagnostic approaches Suitability/contraindications Cases Closing

## GROUP AGREEMENTS



Confidentiality

Engagement

## CENTRE

#### Non-judgmental listening

## GROUP AGREEMENTS



Timeliness

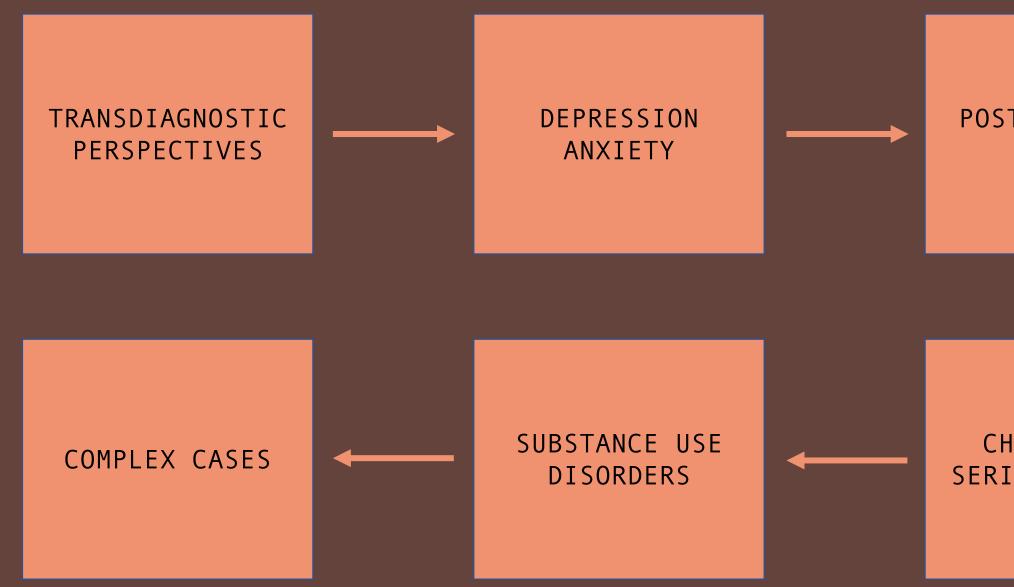
Right to pass

Equity

## CENTRE

APPLIED PSYCHEDELIC-ASSISTED THERAPY MODULE 1: TRANSDIAGNOSTIC PERSPECTIVES

## APPLIED PSYCHEDELIC-ASSISTED THERAPY: TRAINING OVERVIEW



#### POST-TRAUMATIC STRESS

#### CHRONIC AND SERIOUS ILLNESS

## LEARNING OUTCOMES

Upon successful completion of the course, learners will be able to:

- Determine the symptoms and appropriate treatments for the conditions presented.
- Integrate different perspectives regarding assessment and treatment approaches applied to psychedelic-assisted therapy.
- Discuss key psychedelic-assisted therapy research and proposed therapeutic mechanisms.
- Apply best practices for preparation, medicine, and integration sessions.
- Assess client's suitability for treatment according to relative and absolute contraindications.
- Identify potential challenges and risks associated with these disorders and limitations of psychedelic-assisted therapy as a brief intervention.

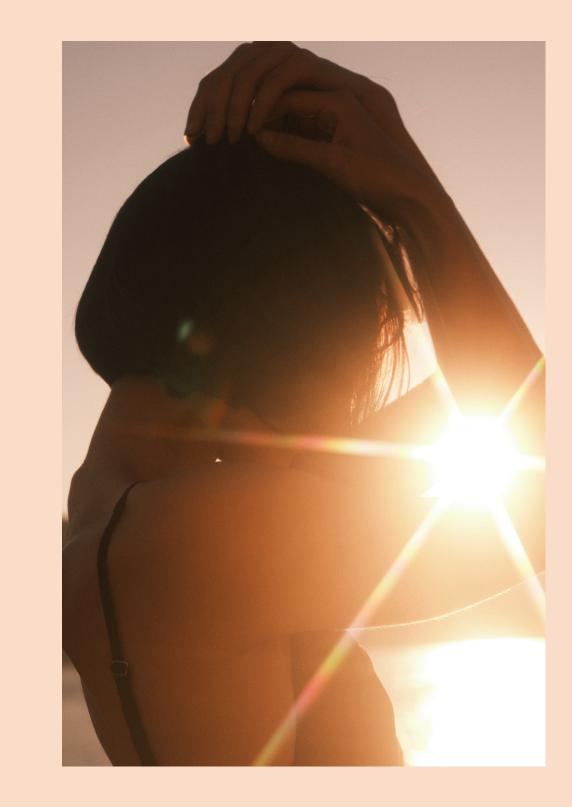




## APPLIED PAT: SESSION 1 LEARNING OUTCOMES

Upon successful completion of the module, learners will be able to:

- Describe the utility and challenges of the DSM, transdiagnostic and phenomenological approaches to PAT
- Develop an approach to the complexity that is inherent to treating clients using PAT
- Prioritize and target the client needs in an organized manner through the arc of treatment
- Develop case conceptualizations and treatment plans
- Address potential risks and contraindications



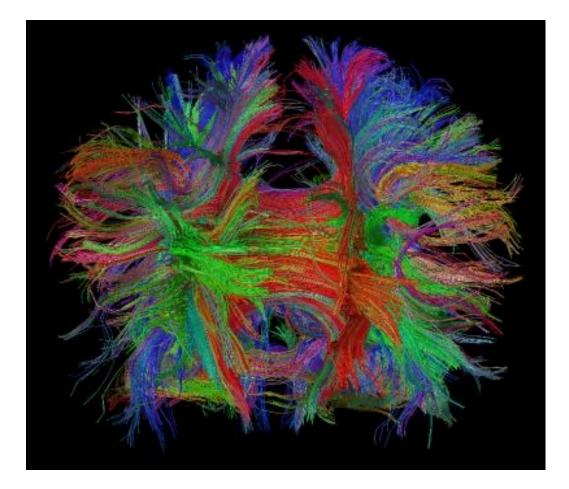
## The Brain as a Complex System

### PROPERTIES

- Emergence manifesting interactive parts, mind
- Spontaneous re/organization new states emerge
- Multiple Interacting components 86 billion neurons, trillion connections
- Dynamic changing elements
- Nonlinearity-unpredictability
- Contagion phenomena spread quickly in entire system
- Modularity subsets within a system

### IMPLICATION

High level of uncertainty in understanding & prediction of disordered mental phenomena & interventions



## PAT IS A COMPLEX INTERVENTION



#### **Client Features**

- Refractory •
- Trauma other chronic conditions
- Internal/external • resources
- Presentation

#### Medicines

- Altered states
- Unpredictable
- Disrupt, impair & ulletamplify
- Vulnerability & attachment
- Combined with psychotherapy

- Varied elements (mechanisms?)
- Limited evidence

#### Psychotherapy Models

## PAT IS A COMPLEX INTERVENTION



Therapists

- Limited cognitive • bandwidth
- Limited training
- Biases/heuristics • (anchoring, availability, certainty bias, pattern recognizers, overconfidence)

#### State of the Evidence

- Early
- Flawed
- Adoption of > evidence innovation
- Bias toward positive outcomes

- **Cultural Context**
- •

Medicalization/corporati zation of psychedelics from indigenous traditions to capitalism

## THE INDICATIONS ARE COMPLEX

- Lack of pathognomonic indicators no objective measures
- Overlapping conditions
- Frequent co-morbidity
- Infrequent phenomena
- Signs and symptoms vary over time
- Ambiguity of phenomena
- Challenges in eliciting subjective symptoms
- Complexity & refractory nature of the conditions
- Often require treatment and management acutely and without clear diagnosis





## The Utility of the DSM

- Cognitive organizing tool parses information, finite, pattern
- Provides information on risk/functional impairments and diff. diagnoses
- Allows practitioners to have a common language
- Helps identify symptoms and symptom clusters
- Provides access to treatment
- Helps identify treatment targets



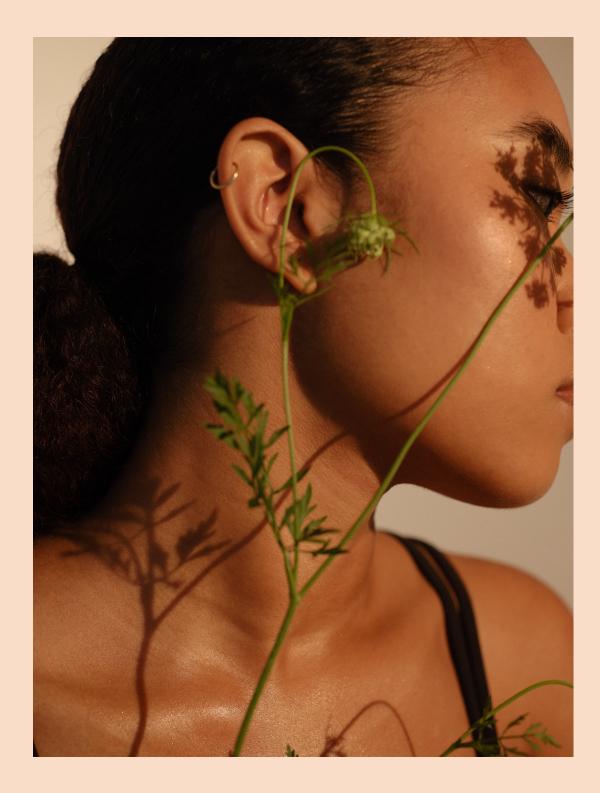
## The Limitations of the DSM

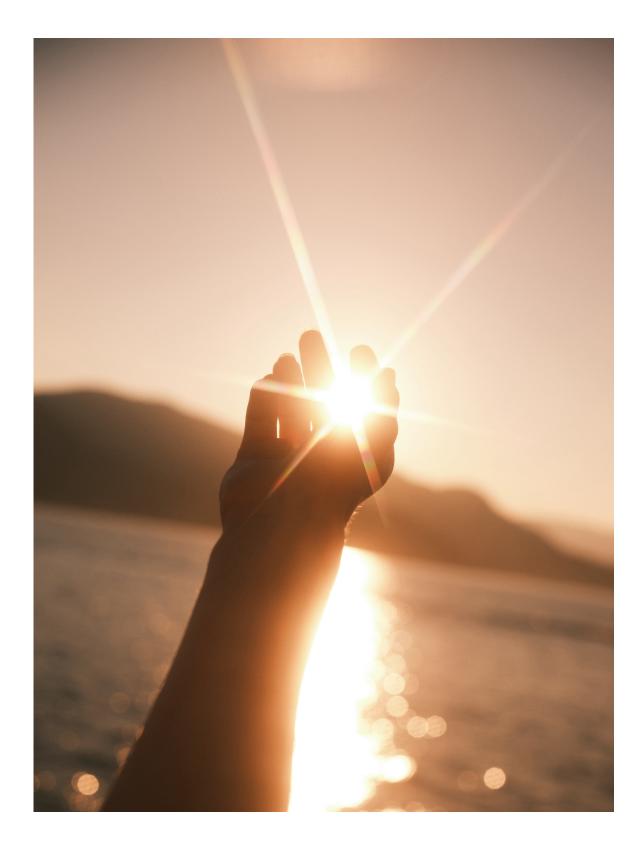
- Consensus document
- Mental Health diagnoses susceptible to • error & not verifiable – no objective tests
- Clinical judgment is the gold standard •
- Irreducible uncertainty and over-confidence in diagnosis
- DSM provides descriptions but not causation or treatment
- Categorical vs dimensional
- Too rigid categories
- Thresholds for diagnosis may exclude • access to treatment

We are stuck with indications, as defined by DMS-V

## HOW TO DELIVER PAT IN THIS CONTEXT?

• Transdiagnostic approaches to classification and treatment





## Transdiagnostic Classification

"Profile" approach to EDs (Rosellini et al., 2015)

- 1. Avoidance of internal/external cues
- 3. Intrusive Cognitions
- 4. Social evaluative concerns
- 5. Somatic Anxiety
- 6. Autonomic arousal
- 7. Depressed mood

2. Trauma: re-exposure/dissociation/flashbacks

#### TRANSDIAGNOSTIC PROTOCOL

#### Unified Protocol (Barlow)

#### EDs share core deficits

- Biologically-based propensity for strong emotions
- Aversive reactions to emotional experiences
- Avoidant coping strategies

#### 5 core treatment modules

- (1) mindful emotion awareness
- (2) cognitive flexibility
- (3) identifying and preventing patterns of emotion avoidance
- (4) increasing awareness and tolerance of emotion-related physical sensations
- (5) interoceptive and situational emotion-focused exposures





## Experiential Avoidance

#### THE PROBLEM OF EXPERIENTIAL AVOIDANCE

Difficulty remaining in contact with distressing internal experiences such as thoughts, memories, emotions, and body sensations and the attempts to control or avoid these experiences.

Transdiagnostic marker of psychopathology, associated with:

- Anxiety, GAD, Panic
- Depression
- Bipolar disorder
- Self-harm & suicide
- Obsessive-compulsive disorder
- Substance abuse
- Post-traumatic stress
- Trichotillomania

## Psychological Flexibility

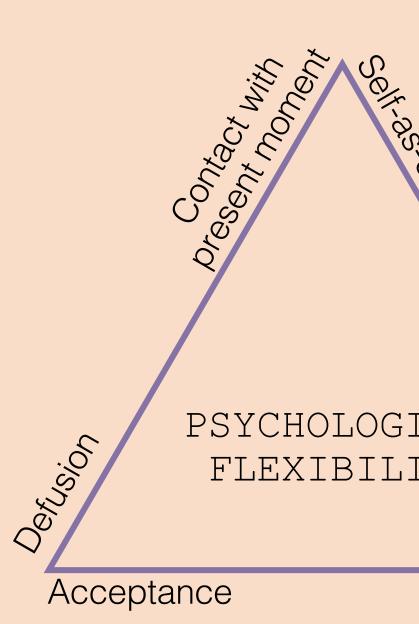
A person's capacity for openness and acceptance of all aspects of experience arising in present moment awareness and engaging in action that aligns with one's values

Accounts for 45% of change in therapy (Hayes et al., 2022)

#### 3 SKILLS (PF)

- Awareness
- Openness
- Values engagement

Evolving an idionomic approach to processes of change: Towards a unified personalized science of human improvement. Behavioural Research and Therapy



OPEN BE

#### aware

Self-as-

Be

## PSYCHOLOGICAL

#### Values WHAT MATTERS

# Suitability

### PROTECTIVE FACTORS

- Support network: family, friends, therapist, etc.
- Meaningful work or volunteer activities
- Accessible internal resources
- Tools, practices, and frameworks that facilitate turning toward/staying with (exposure) vs avoidance
- Previous psychotherapy or other personal work
- Openness to collaboration with and feedback from the therapist
- Subjective experience of readiness and stability



# Contraindications

### CONDITIONS

- Bipolar type 1
- Psychotic Disorders (ex. schizophrenia) ۲
- Borderline Personality Disorder ۲
- Active addictions •
- Eating disorders (active purging) ٠

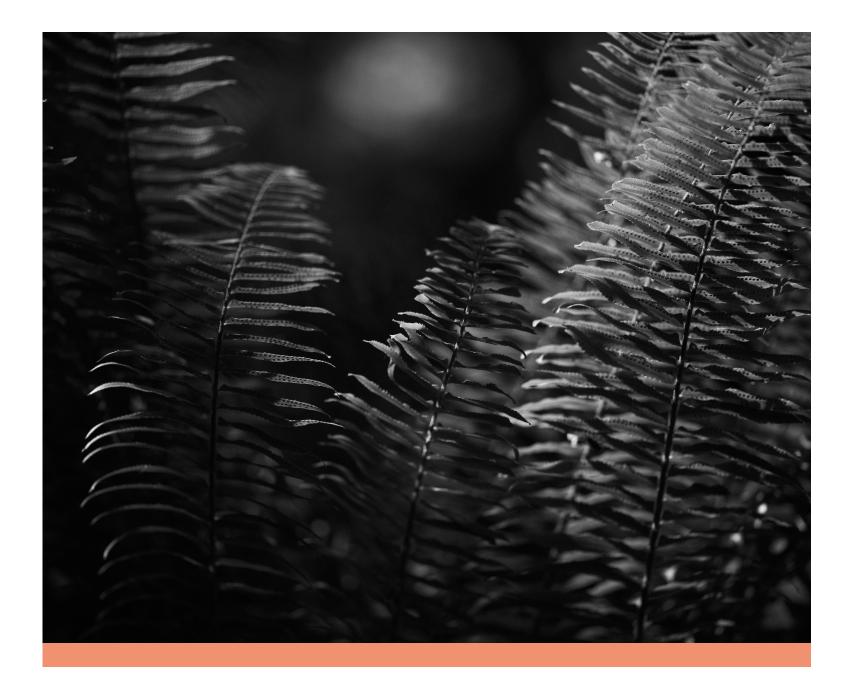
### OTHER

- Recent suicidal ideation •
- Certain medications and supplement use: ٠ need to check
- Certain medical conditions ٠
- History of psychosis and/or mania ٠
- Severe state of desperation to state shift •

# Contraindications

#### MAPS MDMA FOR PTSD CONTRAINDICTIONS

- Primary psychotic disorder
- Bipolar 1 disorder
- Dissociative identity disorder
- Eating disorders with active purging
- Major depressive disorder with psychotic features
- Personality disorders
- Current alcohol and substance use disorders



MITCHELL ET. AL 2021

# Relative Contraindications

Conditions and symptoms that you will need to obtain more information about regarding the client's current state, context, and capacity for managing distress.

### CONDITIONS

- PTSD
- CPTSD
- Bipolar type 2

### OTHER

- Adverse Childhood Experiences
- Severe history of relational trauma (lack of attunement and safety) ۲
- Active addictions (current/past) •
- Significant history of violence (keeping in mind the container and safety)
- Chronic history of suicidal ideation
- Extreme defensiveness

## **Considerations for Case Discussions**

- Humility, curiosity & "I don't know mind" ullet
- Assess suitability ۲
- Choice of medicine lacksquare
- **Risks and contraindications** lacksquare
- Symptoms, diagnosis, Case Conceptualization and Treatment Planning •
- Intentions, Goals and Expectations of the Treatment lacksquare
- Internal and external resources of the client ۲
- Context of treatment underground, clinic, special access and ceremonial ۲